

## **School Life**

### **Connecting Classrooms Activity 2**

**Instructions:** Create a video sharing your daily school routine, giving a tour of your school, or explaining the education system in your country.

#### **Option 1: Your daily routine**

- What time do you wake up?
- What do you usually eat for breakfast?
- What time does school start?
- How do you get to school?
- How many classes do you have a day?
- At what time is lunch and where do you eat lunch?
- What do you normally eat for lunch?
- What do you do during recess?
- At what time does school end?
- Do you attend any after school clubs/sports? If so, which ones?
- When do you do your homework? About many hours of homework do you have?

#### **Option 2: School tour**

- What facilities does your school have (gym, cafeteria, library, music room, etc.)?
- How many students are in your school?
- What are your classrooms like?
- Do you stay in one classroom, or do you rotate classrooms depending on the subject?
- What materials and resources does your school provide (textbooks, computers, etc.)? Do students have to buy anything?
- What subjects does your school offer? Can you choose the classes you take?
- Do you wear uniforms? Is there a dress code?
- What do you like most about your school? What do you like least?

#### **Section 3: Education system**

- What type of schools are there in your community? (e.g., public, private, charter)
- What grade levels are mandatory and what grade levels are optional?
- What subjects/courses are mandatory? What optional subjects/courses are typically offered and/or are most popular among students?
- What are the course requirements in your country/state/school district?
- What are exams and testing like?
- What options do students have after high school? (e.g., vocational training, college/university, work opportunities)

At the end of the video, share any questions you have for students at your partner school not included in the suggested questions above.

Don't forget to clean the camera lens before recording and if using a phone, hold it horizontal. If the area is too noisy, try getting closer or recording the audio after.

## **Additional activities:**

- Write out your student peer's schedule. You can choose to write it out or create a timeline.
- Compare and contrast your school and that of your partner school. What similarities do you share? What surprised you most?
- Before watching the videos from your partner school, investigate what the education system is like in their country. Once you watch the videos, discuss what you learned and how it differs from the school system in your country.

## **Sample videos:**



**Elena's Daily Routine**



**Spanish School Tour**



**Spanish Education System**

**Grading Rubric:**

Presenters' Names: \_\_\_\_\_

Link to video: \_\_\_\_\_

**Content (8 points)**

	<b>Max. Points</b>	<b>Points Earned</b>	<b>Comments</b>
Introduction includes your name and purpose of video.	2		
Topic is fully covered, answering at least 4 questions from the topic list.	4		
Ending includes questions you have for students at your partner school.	2		
<b>TOTAL</b>	<b>8</b>	<b>/8</b>	

**Video Presentation (12 points)**

	<b>Points Earned</b>	<b>Above Satisfactory/ Exceeds Requirements (3-4)</b>	<b>Satisfactory/ Meets Requirements (1-2)</b>	<b>Below Satisfactory/ Does not meet requirements (0)</b>
VIDEO ORGANIZATION		Presenter is well prepared and organized.	Presenter is mostly prepared and organized.	Presenter is unprepared, presentation is unorganized.
VOICE AND ENERGY		Presenter speaks in loud voice and shows enthusiasm.	Presenter speaks clearly but some of the presentation is read.	Difficult to hear presenter. Most or all of the presentation is read from script.
VISUAL PRESENTATION & CREATIVITY		Video shows creativity and includes a variety of settings and props/graphics that add value to the presentation.	Presentation uses some settings or props/graphics that add value to presentation.	Presentation does not include any settings, images or props that add value to presentation.
<b>TOTAL</b>	<b>/12</b>	Additional comments:		

**OVERALL TOTAL: \_\_\_\_\_ /20**