

Teacher's Guide:
How to Be an Authentic Spanish Soccer Fan

Target Audience: High School Spanish Students (Novice to Intermediate)

Theme: Culture, Vocabulary, Speaking & Listening

Lesson Duration: 45–60 minutes

Materials Needed:

- **“¡Conviértete en un auténtico aficionado de la selección española!”** video
 - Student worksheet
 - Projector or screen
 - Optional: scarves, printed flags, face-paint, player images, snacks
-

Lesson Overview

This high school-level lesson introduces students to Spanish soccer fan culture in preparation for the 2026 World Cup. Through a short video and follow-up activities, students engage with authentic vocabulary, cultural behaviors, famous players, and typical match-day snacks. Boost cultural awareness and foster enthusiasm for the Spanish language through a fun, relatable context.

Procedure (Step-by-Step)

1. Warm-up (5 minutes)

Ask:

- A. Who knows about soccer?
- B. Have you ever watched a soccer match?
- C. How do fans usually support their favorite team?
- D. What do you know about Spain's national team?

2. Watch the video 2 times (10 minutes)

Play “**iConviértete en un auténtico aficionado de la selección española!**” for the class. Tell students to listen for words and fan behaviors they recognize.

3. Students complete the worksheet activities based on the video. (10 minutes)

4. Vocabulary practice (5 minutes)

Students use the worksheet to connect vocabulary with the real context presented in “**iConviértete en un auténtico aficionado de la selección española!**”.

5. Chants and fan behavior (10 minutes)

Practice together:

- Shouting “GOOOOL!”
- Reacting with “Uy uy uy”
- Chanting “Olé, olé, olé”

This section gives students the chance to practice pronunciation, rhythm, expression, and confidence in a playful way.

6. Meet the players (10 minutes)

Introduce the players from “**iConviértete en un auténtico aficionado de la selección española!**”:

- **Dani Carvajal** (captain)
- **Pedri González López** (young and creative)
- **Álvaro Morata** (forward)
- **Lamine Yamal** (rising star)

Teacher’s note - This video was filmed earlier this year, before Spain’s final World Cup 2026 squad was announced. Pedri and Lamine Yamal are part of Spain’s squad, but Dani Carvajal and Álvaro Morata were not included. Carvajal had struggled with injuries and limited playing time,

while Morata was left out after a difficult season and as part of a technical selection decision.

Ask: "Which player seems to be Lucas favorite? Why do you think so?"

This gives students a cultural entry point into Spain's national team and encourages simple speaking practice.

7. Spanish match snacks (5–10 minutes)

Ask: "What snacks do appear in the video?"

Discuss how do they compare with American TV snacks

8. Wrap-up reflection (5 minutes)

To conclude the lesson, students complete the final reflection section of the worksheet.

- A. What surprised them about Spanish fans
- B. If they'd watch a Spanish match and why
- C. How can you learn about another culture through sports?

9. Optional discussion: English words in modern spanish soccer culture

In the video, Lucas uses some English-origin words while speaking in Spanish.

Use this as a short language discussion. English words may appear in Spanish sports talk.

Ask students: *Did you hear any English in the video?*

Possible answers: **fan, fair play, snacks, VAR, crack, top**

Discuss with students why Spanish speakers might use English words like **fan** or **snacks** when talking about sports. Explain that languages often borrow words from one another, especially in areas like sports, music,

technology, and popular culture. This can make communication easier across countries, but it can also raise questions about how much English influences other languages.

Although **VAR** comes from English (*Video Assistant Referee*), it is now used internationally in soccer. In many Spanish-speaking countries, it is pronounced as a word, similar to "**bar.**" *In the video, Lucas says: "no llores por el VAR."*

Invite students to think of Spanish words used in English, such as **plaza, fiesta, flamenco, siesta, chili, or rodeo.**

Discussion questions

- A. Why do English words sometimes appear in Spanish sports talk?
- B. How can borrowing words help international communication?
- C. How are Spanish soccer fans similar to or different from fans in your culture?
- D. What role do snacks, clothing, chants, and team colors play in the fan experience?
- E. How can sports help people learn about another language and culture?

Assessment

- A. **Formative:** teacher observes participation and accuracy in chants and vocabulary use
- B. **Summative:** completed student handout
- C. **Optional:** mini oral presentation on their favorite chant or player

Differentiation & Support

- A. Use visuals and gestures for vocabulary
- B. Pair EL or novice learners with more experienced students
- C. Offer sentence starters (e.g. "Me gusta...", "Mi jugador favorito es...")
- D. Allow students to act, write, or draw based on their strengths

Cultural Extension Ideas

- A. Watch highlights from a recent Spain match (with Spanish commentary)
 - B. Research and compare chants from different countries
 - C. Vote on a class "Player of the Match"
 - D. Create fan posters using key vocabulary
-

Teacher Reflection (Optional Notes)

- A. What worked well?
 - B. How was student engagement?
 - C. What would you modify for next time?
-

Sample Responses

The answers below represent key ideas students may identify from the video, the worksheet, and the class discussion.

A. Vocabulary – Match the Word with the Meaning

- 1. **Bufanda** → c. scarf
- 2. **GOOOOL** → a. goal / goal shout
- 3. **Bocadillo** → b. sandwich
- 4. **Crack** → d. the best player
- 5. **Uy uy uy** → e. expression when something almost happens

B. Chants and Reactions

1. Write one chant from the video:

Olé, olé, olé

2. What do you shout when Spain scores a goal?

GOOOOL!

3. What do you say when something almost happens?

Uy, uy, uy

C. Meet the Players

1. Write the name of one Spanish player you remember:

Possible answers:

- ✓ *Dani Carvajal*
- ✓ *Pedri González López*
- ✓ *Álvaro Morata*
- ✓ *Lamine Yamal*

2. Who is the captain of the Spanish team?

Dani Carvajal, according to the video

3. What does "crack" mean in soccer slang?

Possible answers: *A very good player, one of the best players, a top player*

D. Spanish Soccer Snacks

1. List two snacks Spanish fans might eat during a match:

Possible answers:

- ✓ Patatas fritas
- ✓ Bocado de jamón

2. What drink is mentioned in the video?

Fanta de naranja

E. Final Reflection

What surprised you most about Spanish soccer fans?

Possible answers:

- ✓ The chants and reactions
- ✓ The use of scarves and face paint
- ✓ The excitement during the match
- ✓ The importance of snacks and traditions
- ✓ The use of some English words in Spanish soccer culture

Would you like to watch a Spanish match? Why or why not?

Possible answers:

- ✓ Yes, because it looks exciting and fun
- ✓ Yes, because it would help me learn more Spanish
- ✓ Yes, because I want to experience Spanish soccer culture
- ✓ No, because I am not very interested in soccer, but I learned about the culture